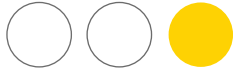


CARNIVAL
ARCHIVE PROJECT



Embedding Carnival in the Curriculum
FLAGSHIP SCHOOLS CASE STUDY:

Foxdell School Year 1 Literacy 2



Foxdell Infant School Literacy Planning Carnival Yr: 1 Teachers: SS, SP, VS Wk Beg: 14.05.12

	Speaking and Listening Objectives and Activities	Word and Sentence Level work and Learning Intention	Text Level work and Learning Intention	Differentiated Activities (including Guided Writing)				Plenary	Resources
				SEN/Under Performing (Blue)	Target Groups (Red & Orange)	On Track (Green)	More Able (G&T) (Yellow)		
Monday	<p>Can I discuss the Carnival? Children to participate in whole class/group discussions.</p>	<p>Can I write in full sentences remembering capital letters and full stops? Show http://www.youtube.com/watch?v=gZsDLiqOTA Lion king group is our school! Discuss how we are sending another group this year but we are all going to be in a mini-carnival at Foxdell Juniors. TP – What do you know about the carnival? Discuss and record on SB. Look at this website with the children to look at the history of the Luton carnival: http://www.carnivalarchive.org.uk/ - Watch parts of Carnival Essence video – 0.00-1.00, 1.58-2.30, 3.11-3.44, Read information on Luton Carnival ppt. Discuss sentences – what do we need to remember to come up with SC? Show some mixed up sentences – how do we make this sentence makes sense? Explain independent work.</p>	<p>Rearrange one sentence and copy – SEN Rearranged sentence. Remind chn to remember to use a capital letters and a full stop.</p>	<p>Rearrange sentences 1 Remind chn to remember capital letters, full stops and the need to make sense.</p>	<p>Rearrange sentences 2 Remind chn to remember capital letters, full stops and the need to make sense.</p>	<p>Rearrange sentences 2 Remind chn to remember capital letters, full stops and the need to make sense. Extension - write own sentences about Luton carnival.</p>	<p>Show sentences: TP – What is wrong with each of these sentences?</p>	<p>SB Lit Carnival Luton Carnival ppt MA Rearrange sentences 1 HA Rearrange sentences 2 SEN Rearranged sentence</p>	
Tuesday	<p>Can I discuss ideas? Children to participate in whole class/group discussions. During the plenary, children use peer assessment to evaluate sentences.</p>	<p>Can I use descriptive language? Show the children a selection of words on SB TP – Can you spot the adjectives? Find and discuss http://www.bbc.co.uk/learningzone/clips/creating-strong-images-in-writing/5321.html - show and discuss how using adjectives makes our writing more interesting. Watch this video to 2.02 http://www.youtube.com/watch?v=EDV-KMBvMck Show photograph on Carnival on the board – Discuss with children adjectives – write adjectives around the photograph. Use these adjectives to write descriptive sentences describing the carnival. Show good/bad – chn to come up with SC. HA chn to stay on carpet and watch rest of Youtube video to 3.42 before they start their work.</p>	<p>Write descriptive words around a photograph. Encourage chn to use their phonics.</p>	<p>Write descriptive words around a photograph. Encourage chn to use their phonics. Chn to write two sentences using their descriptive words.</p>	<p>Write descriptive words around a photograph. Encourage chn to use their phonics. Chn to write four sentence using their descriptive words.</p>	<p>Chn to write sentences about a carnival photograph using descriptive words. Encourage chn to use the correct order when using more than one adjective in a sentence - Size, texture and then colour</p>	<p>Children to share their descriptive sentences. Have they used adjectives well? Discuss – have they achieved LQ using SC?</p>	<p>SB Lit Carnival TUES pictures</p>	

Wednesday	<p>Can I discuss ideas with a partner? During introduction children to participate in group/partner discussions. During the plenary, children use peer assessment to evaluate.</p>	<p>Can I verbally tell others what I have learnt? Explain to the chn that carnivals happen all around the world. Read Carnivals around the world ppt with the children. Watch video clips (links on SB) - Notting Hill clip to 01:48, Nice and Rio de Janerio to 02:40. Explain to the children that each group is going to focus on one of these carnivals. Each team will have a team leader but everyone will have to find out something about their carnival. Explain that as a group they will report back to the rest of the class. Each member needs to tell the class a fact. They will need to practise so they are each clear on their fact. Show good/bad speaking – TP: Chn to come up with SC: speak clearly, slowly, look at audience, stand still, and know what you are going to say.</p>	<p>Children to work in mixed ability groups to find out about different carnivals around the world: Rio de Janerio in Brazil, Notting Hill in London and Nice in France (2 groups to do the same carnival). Children to find out about carnivals by reading the information. They need to pull out the key pieces of information to share with the class. Focus on finding out: When did the carnival begin? Which country is it in? Which town is it in? What are they celebrating? What happens in the carnival? Something interesting about this carnival. Each group will be sharing what they have found out with the rest of the class. Each member of the group needs to share a fact they have found out about this carnival. Remind them to speak clearly and the need to practise before sharing with the class.</p>				<p>Each group is to report back to the class. Audience to evaluate if they were able to tell others about their carnival. Were they clear?</p>	<p>SB Lit Carnival Carnivals around the World ppt Rio de Janerio information booklet. Notting Hill information booklet Nice information booklet</p>
Thursday	<p>Can I discuss ideas? During whole class/ partner work, children will discuss ideas During the plenary, children use peer assessment to evaluate.</p>	<p>Can I produce a poster advertising the Luton Carnival? TP – What did you know about Luton Carnival. Recap using Luton Carnival ppt and youtube clip. Record their ideas on SB – facts about carnival Recap work on adjectives – discuss how make a poster more interesting. Discuss need for poster to be eye-catching and informative. Will be showing it to other children – needs to explain about the Luton Carnival. Show good/bad for children to come up with SC.</p>	<p>Children to rearrange the following sentence and copy: Come to see the Luton Carnival. Can they finish the sentence: There will be... Record in book.</p>	<p>Children to produce their informative poster using 2publisher on the laptop.</p>	<p>Children to produce an informative poster about the carnival. Encourage children to include sentences describing the costumes. Record in book.</p>	<p>Children to produce an informative poster about the carnival. Encourage children to include sentences about the history and describe the costumes. Record in book.</p>	<p>Show posters and discuss using SC if they achieved the LQ.</p>	<p>SB Lit Carnival THU SEN Rearranged sentence Laptops</p>
Friday	Guided Reading							
Evaluation and Modifications:								
Thinking Skills: Would you like to go to the carnival? How could you find out more about the carnival?								